



# VINAYAKA MISSION'S SANKARACHARIYAR DENTAL COLLEGE

### IMPLANT CERTIFICATION PROGRAMME





### **CONTENTS**

<u>S.NO</u>	PARTICULARS	PAGE NO
1.	AIMS	3
2.	OBJECTIVES	3
3.	OUTCOMES	3
4.	ELIGIBILITY CRITERIA	5
5.	COURSE DURATION	6
6.	CURRICULUM	6
7.	TIME TABLE	13
8.	TRAINING TECHNIQUES	15
9.	EVALUATION	16
10.	SUGGESTED REFERENCE READING TEXT BOOKS	S 19
11.	EVENT DATES	20
12.	APPLICATION LETTER	21
13.	INTERVIEW MARK STATEMENT	22
14.	APPLICATION & CANDIDATE DECLARATION	24-25
15.	COURSE FEEDBACK FORM	26
16	CERTIFICATE ( COPV)	27





# IMPLANT CERTIFICATION PROGRAMME INTRODUCTION

#### **AIM**

Create an outstanding clinical and certification program in implant dentistry

Develop the next generation of premier clinician scholars in implant dentistry

Develop a strong connection with the next generation dentists

#### **OBJECTIVE**

The main objective of this implant programme is to develop the necessary skills for the students and the General Practioners in utilisation of dental implants to restore the functional and esthetic requirements of their patients. Upon successful completion of this program, all the participants will have a thorough understanding and clinical competence in the diagnosis, surgical placement of endosseous dental implants and restoration of dental implants.

#### **OUTCOMES**

- 1. To understand the basic normal anatomy and the vital structure Related to the implant site
- 2. To make them understand the Basic components of dental implants
- 2. To diagnose and select the ideal cases for placing dental implants .
- 3. To interpret radiographic and CBCT readings for better placement of dental implants





- 4. To make them aware the different implant system available in the market and its merit and demerits
- 5. To successfully fabricate the surgical stents for placing dental implants.
- 6. To identify the clinical indications for using different dental implant systems.
- 7. To make them aware of the importance of prosthetically driven implants
- 8. To train them to properly record the patients data pre operatively and post operatively
- 9. To take them understand the importance of clinical photography and train them to take better photographs
- 10. To train all the participants in preparing the patients for the surgical procedure
- 11. To train all the participants to place a precise incision and proper flap reflection which plays a vital role in implant success
- 12. To make them aware of different surgical instruments available for a better implant surgery
- 13. To successfully give local anesthesia in the oral cavity which place a vital role in excellent patient management
- 14. To confidently place the dental implants under the guidance of an experienced mentor.
- 15. To make them aware of the advanced implant placement by giving them live surgical demonstration





- 16. To make them understand the importance of placing bone grafts and membranes and guiding them to do some regenerative procedures on their own
- 17. To train them to successfully make better impressions for a good crown placement
- 18. To train them to make a provisional crowns which plays a important role in patient management
- 19. To make them understand all the prosthetic components and the lab work involved in crown making
- 20. To make them understand the importance of choosing between a cement retained and screw retained crowns
- 21. To train them in placing the prosthetic crown on their own which is an essential part of implant placement
- 22. To prepare all the participants to train them theoretically also by providing necessary study materials.
- 23. To prepare a back up system for all the participants to guide them even after finishing the implant programme
- 24. All the participants will get 54 DCI credit points in addition to the university Certification

#### **ELIGIBILITY:**

CRI's, postgraduates, staffs and alumni of our institution will be given the first priority in selection of candidates for the implant programme.





#### **COURSE DURATION**

FIRST SESSION - 15 DAYS (8X15= 120 HRS)

Lectures and demonstration by the internal faculty

#### SECOND SESSION (128HRS)

Guest faculty

Module 1 - 4 days (4x8 = 32 hrs)

Module 2 - 4 days (4x8=32 hrs)

Module 3 - 4 days (4x8=32 hrs)

Module 4 - 4 days (4x8=32 hrs)

#### THIRD SESSION 5 DAYS (5X8=40 HRS)

Internal faculty - case presentation - examination

THEORY AND VIVA VOICE - 2 DAYS (2X8 HRS = 16HRS)

TOTAL = 304 HRS

#### **CURRICULUM**

#### **MODULE I**

#### DAY 1

#### **Implant treatment - general aspects**

- ✓ History of implant dentistry
- ✓ Scientific developments in implantology, treatment concepts, implant materials, current implant systems on the market,
- ✔ Anatomical fundamentals in implantology
- ✔ Bone biology: physiology and quality





- ✔ Principles of osseointegration
- ✓ Medical evaluation of the implant patient
- ✓ Introduction to implant prosthetics
- ✔ Prosthetic options in implantology
- ✓ Natural teeth and their relation to implants
- ✓ Implant occlusion

#### DAY 2

- ✓ Implant supported removable prosthesis
- ✓ Introduction to nobel clinician.
- ✓ Hands-on software.
- ✓ Treatment planning & surgical aspects
- ✔ Patient selection criteria
- ✓ Pre-implantology based diagnosis
- ✓ Webinars
- ✔ Clinical examination
- ✓ Introduction to digital examination, nobelclinician case examination simultaneous hands-on software
- ✓ Model analysis, soft tissue analysis (use of planning and sectioned models)
- ✓ X-ray image with measurement references
- ✓ Conventional radiography versus ct

#### **DAY - 3**

- ✓ Treatment planning for the implant patient "backward planning applications", a prosthetic implant planning
- ✔ Restorative treatment options
- ✓ Surgical concepts and procedures
- ✓ Step-by-step surgical procedures (one-stage treatment, two-stage treatment)





- ✔ Drilling protocols hands-on session
- ✓ Implant surgery
- ✔ Hands-on drilling models

#### DAY- 4

- ✓ Live surgery by mentor / participants
- ✓ Live surgery
- ✓ Single unit cases
- ✓ Implant overdenture treatment
- ✔ Practice development
- ✓ Case documentation guidelines
- ✓ Fundamentals of dental photography
- ✓ Increasing patient treatment acceptance
- ✔ Communication skills
- ✓ Communication tools

#### **MODULE II**

#### **DAY-1**

# Restorative treatment options, techniques & implant placement by participants

- ✔ Restorative treatment options and techniques i
- ✓ Impression taking
- ✓ Abutment selection
- ✓ Implant vs. Abutment level restorations
- ✓ Cement vs. Screw-retained restorations
- ✓ Restorative materials (pressed vs. Ceramic milled vs. Composites)
- ✓ Cad cam workflow / cad cam demonstration (abutment/restoration design)
- ✓ Implant placement by the participants





#### **DAY - 2**

- ✓ case presentation
- case presentation by participants followed by case discussion and Question
   & Answers
- ✓ Immediate implantation. Anesthesia in implant and reconstructive surgery
- Immediate implantation: basic sciences, surgical techniques, indications and contraindications.
- ✓ Anaesthesia in implant and reconstructive surgery: local and block anaesthesia, pharmacopoeia, iv sedation and general anaesthesia. Implant placement by the participants

#### **DAY - 3**

- ✓ Live patient demonstration
- Guided surgery overview
- ✓ Introduction to guided surgery
- ✓ Treatment planning with nobelclinician oriented to guided surgery with nobelguide (integrated treatment workflow).
- ✓ Indications, surgical procedures and treatment
- ✓ Implant placement by the participants

#### **DAY - 4**

- ✓ Implant placement by the participants
- Briefing and de-briefing of surgeries
- ✔ Overview of graft procedures and guided tissue regeneration techniques
- ✔ Repair of limited volume bone defects, segmental bone defects, and major bone defects.
- ✔ Principles of guided bone regeneration, classification of membranes, surgical procedures, precautions, advantages, disadvantages, major pitfalls & statistics.





#### **MODULE III**

#### DAY 1

#### PROSTHETIC TECHNIQUE

- ✓ Implant maintenance and complications
- ✓ Implant maintenance and follow-up
- ✓ Mechanical complications
- ✓ Biological complications
- ✔ Peri-implant mucositis
- ✔ Peri-implantitis
- ✓ Case presentation by participants
- ✓ Case discussion
- ✓ Question & Answers

#### **DAY - 2**

#### HANDS-ON / LIVE CASES

- ✓ Hands-on prosthetic workshop & live prosthetic restoration by mentor followed by the students.
- ✓ Impression taking
- ✓ Try-In
- ✓ Placement of final restoration

#### **DAY - 3**

#### HANDS-ON SESSION ON PROSTHETIC MODELS

- ✓ Impression taking
- ✓ Abutment selection
- ✓ Restorative treatment options and workflow for single tooth
- ✓ Restorative treatment options and workflow for multiple missing teeth
- ✓ Esthetic zone





- ✔ Posterior region
- ✔ Restorative treatment options and workflow for edentulous patients
- ✔ Provisionalization
- ✓ Prosthetically-driven soft tissue management
- ✓ Basic principles of occlusion, impression techniques and laboratory protocols.

Implant abutments: removable and fixed prostheses, selection of abutments, choice of trays, screw/cement retentions, biomechanics and aesthetics of implant supported prostheses,

- Concept of immediate loading.

  Bone splitting, bone spreading and expansion technique in management of thin alveolar ridges: cortical and cancellous bone deformation factors.

  Indications and contra-indications.
- ✓ Literature review.
- ✓ Hands-on prosthetic workshop & live prosthetic restoration by participants.
- ✓ Live cases

#### **DAY - 4**

- ✓ Live cases and followed by a live demo of one advanced implacement by mentor
- ✓ Management of complications: implant complications, abutment complications, prosthetics complications, reconstructive surgery complications.
- ✔ Overview of maxillary sinus cavities: anatomy and histophysiology, surgical techniques,
   biomaterials
   Used.
   Overview of advanced implant techniques: zygomatic, boi & pterygoid implants





### THIRD SESSION (5 DAYS)

#### INTERNAL FACULTY

Case presentation by the participants and evaluation

Certification examination and viva-voice (2 days)

**Internal Faculty** 





#### TIME TABLE

# FIRST SESSION (15 DAYS) TRAINING OF PARTICIPANTS BY INTERNAL FACULTY

Day 1	Lastura : sura!1	Clinical pasting
Day 1	Lecture : surgical	Cimical posting
	anatomy of head and	
D 0	neck – part 1	
Day 2	Lecture : surgical	Clinical posting
	anatomy of head and	
	neck – part 2	
Day 3	Hands on Asepsis -	Clinical posting
	Gowning and patient	
	preparation	
Day 4	Hands on incision and	Clinical posting
	flap elevation	
Day 5	Lecture on sterilization	Clinical posting
	and disinfection	
Day 6	Lecture on patient	Clinical posting
	selection and	
	radiographic	
	interpretation	
Day 7	CBCT interpretation and	Clinical posting
	hands on	
Day 8	Hands on of handling	Clinical posting
	and manipulation of	
	bone and soft tissue on	
	animal jaw	
Day 9	Lecture on impressions	Clinical posting
	and impression	
	materials	
Day 10	Hands on impression	Clinical posting
,	taking	1 0
Day 11	Lecture on basics of	Clinical posting
<b>,</b>	implant components	r
Day 12	Lecture on suturing	Clinical posting
<i>,</i> ,	techniques and hands on	<b>r</b>
	assignments	
	13	





Day 13	Lecture on dental chair	Clinical posting
	emergencies	
Day 14	Lecture on	Clinical posting
	periimplantitis	
Day 15	Lecture on piezesurgey	Clinical posting

- ✓ Clinical cases: How to plan and prepare a treatment.
- **✓** Patients selection
- ✓ Webinars and discussions
- ✓ Literature review.

# SECOND SESSION (4 MODULES) TRAINING OF PARTICIPANTS BY INTERNAL FACULTY AND GUEST FACULTY

Module 1 8 hours x 4 days = 32 hours	Module 2 8 hours x 4 days = 32 hours	Module 3 8 hours x 4 days = 32 hours	Module 4 8 hours x 4 days = 32 hours
Lectures	Lectures	Lectures	Discussions with co ordinators
Hands on	Prosthetic Planning	Final Restoration by The participant	Try In
Live surgery demonstration by mentor	Implant cases By participants	Approach for Management of Complex cases	Placement of restoration





Implant	Advanced	Advanced	
Hands on by	Surgical	Surgical	Cementation
Students with	Techniques	Techniques	Evaluation
Documentation			
Evaluation	Evaluation	Evaluation	Evaluation

#### TRAINING TECHNIQUE

#### MODULE 1 -

- Subject discussion
- Webinars
- Model analysis, soft tissue analysis
- Drilling protocol- hands on
- Live surgery by mentors

#### MODULE 2

Case presentation by participation

Implant placement by the participants under the guidance of mentors

Briefing and debriefing of surgeries

Overview of graft procedures and GTR techniques

#### MODULE 3

Hands on prosthetic workshop and live prosthetic restoration by mentor followed by the students.

Impression taking

#### MODULE 4

Abutment selection

Crown placement

#### **EVALUATION**





After the student has completed the required quota from module II to module IV, clinical evaluation is done by practical examination, case presentation, viva voice (problem based questionnaire) and written examination.

#### CLINICAL EVALUATION ( GRADING SYSTEM AS PER UGC )

The award of certificate (NSQF level 4 - 18 credits), will be given to successful candidates on completion of the evaluation process at the end of the programme.

The grades and grade points as recommended by the UGC are as follows:

(Reff. Credit system and NSQF - 2.6)

LETTER GRADE	GRADE POINT
O (Outstanding)	10
A+ ( Excellent )	9
A ( Very Good )	8
B+ ( Good )	7
B ( Above average)	6
C ( Average )	5
P ( Pass )	4
F (Fail)	0
Ab ( Absent )	0

#### **GRADING CRITERIA** :

#### O – OUTSTANDING

Outstanding In Both Clinical And Theoretical Knowledge

Excellent communicative skills

Attentive And Involved In The Lectures

Outstanding Clinical Skills

Out Standing In Clinical Presentation

Punctual To All The Modules

Good Patient Selection And Appointment Well Maintained

Scored Distinction In The Written Examination

#### A+ - EXCELLENT





Excellent In Both Clinical And Theoretical Knowledge
Attentive And Involved In The Lectures
Outstanding Clinical Skills
Out Standing In Clinical Presentation
Punctual To All The Modules
Good Patient Selection And Appointment Well Maintained
Scored Distinction In The Written Examination

#### A - VERY GOOD

Good In Both Clinical And Theoratical Knowledge
Attentive And Involved In The Lectures
Good Clinical Skills
Good Clinical Presentation
Punctual To All The Modules
Good Patient Selection And Appointment Well Maintained
Scored Distinction In The Written Examination

#### B+ - GOOD

Good In Either Clinical And Theoratical Knowledge
Good Clinical Skills
Good Clinical Presentation
Attentive And Involved In The Lectures
Not Absent In Any Modules
Good Patient Selection And Appointment Well Maintained
Scored Above Average In The Written Examination

#### **B – ABOVE AVERAGE**

Above Average In Both Clinical And Theoratical Knowledge A Descent Clinical Skills Above Average Clinical Presentation Not Absent In Any Modules Good Patient Selection And A Decent Appointment Maintanence Scored Average Marks In The Written Examination

#### C – AVERAGE





Average In Both Clinical And Theoratical Knowledge Average Clinical Skills Average Clinical Presentation Not Absent In Any Modules Good Patient Selection And A Decent Appointment Maintanence Scored Average Marks In The Written Examination

#### P-PASS

Satisfactory In Both Clinical And Theoretical Knowledge Clinical Presentation was completed Not Absent In Any Modules Patient Selection And Appointment Maintanence was satisfactory Scored pass Marks In The Written Examination

#### F-FAIL

Below average in all clinical and the theoretical knowledge Shortage in attendance in all modules Patient Selection And Appointment Maintanence was not satisfactory Scored fail Marks In The Written Examination

**Note:** A student obtaining grade F, Shall be considered 'Failed' and will be required to reappear in the examination.

- Every Participant Will Be Evaluated In All The Four Modules
- Both The Internal Faculty And External Faculty (Mentors) Will Be Involved In The Evaluating The Participants
- Slow Learners And Weaker Candidates Will Be Identified At The Earliest And Individual Attention Will Be Given To Them To Overcome Their Weakness
- Enough Study Materials Will Be Given Prior To The Start Of All The Modules And Theory Will Be Covered In Each And Every Modules





#### **SUGGESTED REFERENCE READING TEXT BOOKS:**

- 1. Contemporary implant dentistry Carl E Misch
- 2. Implants in clinical dentistry- Richard M palmer, Brain J Smith
- 3. Risk factors in implant dentistry frank Renouard
- 4. Fundamentals of implant dentistry Gerard Byrne
- 5. Bone grafting techniques for maxillary implants Karl-Erik Kahnberg
- 6. Basic guide to medical emergencies in the dental practice Phil Jevon
- 7. The art of digital dental photography Dr Ian Cline





### IMPLANT CERTIFICATION PROGRAMME

#### **EVENT DATES**

To College	notice board
foundation (deemed to be university	r dental college and vinayaka missions research y) in association with nobel bio care has instituted to those eligible candidates, who are genuinely this speciality.
Those interested candidate are reque form in this regard on or before	sted to meet the principal and submit the application
Last date for submission	:
Date of interview	:
Date of joining the course	:
Date of evaluation of performance after the implant certification progra	imme :





# IMPLANT CERTIFICATION PROGRAMME <u>APPLICATION LETTER</u>

From,	
То	The Principal (Through the directors of the programme ) VMSDC, Salem
Sub:	UNIVERSITY IMPLANT CERTIFICATION PROGRAMME
Respec	eted Sir,





#### IMPLANT CERTIFICATION PROGRAMME

#### **DATE OF INTERVIEW:**

S.NO	NAME OF CANDIDATE	SCORE ( 200 MARKS)	SCORE (LETTER GRADE)
1.		(2001/1111111)	(SDIIDA GALLE)
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
11.			
12.			
13.			
14.			
15.			
16.			
17.			
18.			
19.			
20.			





Letter Grade Score	Score marks	Grade & Percentage
O Outstanding	190-195 /200	10
A+ Excellent	170-195/200	9
A Very good	160-165 /200	8
B+ Good	150-155 /200	7
B Above average	130-135 /200	6
C Average	120-125 /200	5
P Pass	100-110 /200	4
F Fail	100 / 200	0
Ab : Absent	NA-	0

#### The following twenty (20) candidates have been selected:

3.
 4.
 6.

1.

7. 8.

9. 10.

11.

**12.** 

13.

14. 15.

16.

17.

18. 19.

20.

#### **NAME & SIGN OF INTERVIEWERS:**

(1) PRINCIPAL (2) COURSE DIRECTOR

(3) COURSE DIRECTOR

(4) COURSE CO-ORDINATOR (5) COURSE JOINT COORDINATOR (6) COURSE JOINT COORDINATOR





#### IMPLANT CERTIFICATION PROGRAMME

#### **APPLICATION FORM**

#### **DATE:**

S.N O	PARTICULARS		TO FILL IN BLOCK LETTERS ONLY												
1	NAME OF CANDIDATE	First													
1	NAME OF CANDIDATE	Second													
2	AGE & DATE OF BIRTH														
3	GENDER														
4 (a)	RESIDENTIAL ADDRESS [ Temporary]														
(b)	RESIDENTIAL ADDRESS [ Permanent ]														
5	TELEPHONE NO OF CANDIDATE,														
	E. MAIL														
6	PARENT / GUARDIAN NAME & ADDRESS														
7	PARENT / GUARDIAN PHONE	E NO:													
8	NAME OF COLLEGE & UNIVERSITY WHERE BDS & CRI WAS COMPLETED			BDS RI											
15	DCI REGISTRATION NO [STATE]														
16	HOW DID YOU LEARN OF TH PROGRAMME [REFFERAL; NET ETC]	E													





DECLARATION BY THE CANDIDATE:	
I [DCI_REG.NO ] ;	DO
HEREBY DECLARE THAT THE INFORMATION PROVIDED BY ME IN T	HIS
APPLICATION FORM IS WITH UTMOST HONESTY.	
I WILL ABIDE BY THE RULES AND REGULATIONS OF THE COLLEGE FAILI	NG
WHICH I WILL BE ASKED TO DISCONTINUE THE COURSE AS PART	OF
DISCIPLINARY ACTION.	
I WILL WORK WITH UTMOST SINCERITY AND TO THE BEST OF MY ABILITY	
I SHALL NOT CAUSE ANY DAMAGE / LOSS TO PROPERTY OF THE COLLE	GE
WHEREON I CAN BE ASKED TO REPLACE THE SAME.	
DATE OF SUBMISSION OF APPLICATION FORM:	_
SIGNATURE	
NAME OF CANDIDATE:	
DCI REG.NO :	
PRINCIPAL SIGN	
[ WITH SEAL ]	

#### **NOTE:**

#### SUBMIT ATTESTED COPIES OF THE FOLLOWING CERTIFICATES:

- 1. IV BDS MARK SHEET
- 2. DCI REG.CERTIFICATE
- 3. PERMANENT RESIDENTIAL ADDRESS PROOF WITH PHONE NO OF PARENT / GUARDIAN.



:\_\_\_\_\_to\_\_\_\_.



#### IMPLANT CERTIFICATION PROGRAMME

#### **COURSE FEEDBACK FORM:**

1. Name of the Candidate:	

## 2. Date of university implant certification programme

S.No	Criteria	Strongly agree	Agree	Disagree
3	Whether training was			
	relevant to your needs			
4	Did period of training was			
	sufficient for you			
5	Whether equipment			
	provided were helpful			
6	Did you find instruction			
	were clear &			
	understandable			
7	Did the instructor allow			
	adequate responsibility			
	for patient management			
8	Did you have adequate			
	support with emergency			
	with emergency cases			
9	Did the training met your			
	expectations			

#### 10. Remarks & Suggestions:





## **CERTIFICATE MODEL**

